Ағылшын тілі пәніне арналған күнтізбелік-тақырыптық жоспарға

ТҮСІНІК ХАТ

**\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ оқу жылы**

Сынып: 10

Сағат саны: 102

Аптасына: 3

Жоспарлы сынақ: БЖБ - 8

ТЖБ - 4

Оқу бағдарламасына сәйкес ағылшын тілін меңгеру деңгейі 10 - **low mid B2.**

10-сыныптағы ағылшын тілі пәні бойынша тақырыптар төмендегідей бөлінеді:

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| --- | --- | --- | --- |
| **Term 1** | **Term 2** | **Term 3** | **Term 4** |
| 1. Science and scientific phenomena | 3. Virtual reality | 5.Reading for pleasure | 8. Space |
| 2. Natural Disasters | 4. Organic and non-organic worlds | 6. Capabilities of Human Brain | 9. Independent project |
|  |  | 7. Breakthrough technologies |  |

**Жоспарлау мыналарға негізделеді:**

1. Қазақстан Республикасы Білім және ғылым министрінің 2022 жылғы 5 тамыздағы No 348 бұйрығымен бекітілген Бастауыш білім берудің мемлекеттік жалпыға міндетті стандарты;
2. Қазақстан Республикасы Білім және ғылым министрінің 2016 жылғы 8 сәуірдегі No 266 бұйрығымен бекітілген Бастауыш білім берудің жалпы білім беретін пәндеріне арналған үлгілік оқу жоспары;
3. «2022 – 2023 оқу жылында Қазақстан Республикасының орта білім беру ұйымдарындағы оқу-тәрбие процесінің ерекшеліктері туралы» нұсқаулық-әдістемелік хат.

Қолданылатын оқу-әдістемелік кешен:

1. Оқулық. Student’s book «Action». 10 класс. Jenny Dooley, Bob Obee. Express publishing. 2019.
2. Оқулық. Workbook «Action». 10 класс. Jenny Dooley, Bob Obee. Express publishing. 2019.
3. Мұғалімдерге арналған әдістемелік құрал. Teacher’s book «Action». 10 класс. Jenny Dooley, Bob Obee. Express publishing. 2019.

Қазақстан Республикасы Білім және ғылым министрінің 2021 жылғы 16 қыркүйектегі

№ 472 бұйрығы. Қазақстан Республикасының Әділет министрлігінде

2021 жылғы 18 қыркүйекте № 24429 болып тіркелді.

**Тақырыптық күнтізбелік жоспар**

**Ағылшын тілі – 10 сынып**

**Барлығы: 102 сағат, аптасына 3 сағат**

**2023 - 2024 оқу жылы**

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| --- | --- | --- | --- | --- | --- | --- |
| **№** | **БӨЛІМІ** | **САБАҚТЫҢ ТАҚЫРЫБЫ** | **МАҚСАТЫ** | **Сағат саны** | **Мерзімі** | **Ескерту** |
| **1 тоқсан – 24 сағат** | | | | | | |
| 1 | **Unit 1:**  **Science and scientific phenomena** | Famous scientists | 10.1.6 - structure and make available information to others;  10.2.1 - understand the main content of free discussion on a wide variety of general and educational topics, including discussions on a limited number of unfamiliar topics;  10.2.2 - understand specific information in a free discussion without support on a wide variety of general and educational topics, including discussions on a limited number of unfamiliar topics;  10.3.4 - evaluate and comment on someone else's point of view in an increasing variety of discussion contexts on an increasing number of general and educational topics;  10.4.1 - understand the main points of free discussion within a wide variety of unfamiliar general and educational topics;  10.4.3 - fluently read a number of long texts at a speed sufficient to determine their content that deserves additional reading on a number of general and educational topics;  10.5.2 - use the growing variety of vocabulary corresponding to the topic, genre, grammatically correctly spelled out;  10.6.7 - use the forms of the present perfect tense, as well as various forms of the real and passive perfect tense, including the adverbs of the time so far, lately, all my life / so far, leitli, ol may life on a wide range of familiar general and educational topics;  10.6.11 - use various statements of indirect speech and interrogative forms on a number of familiar general and educational topics;  10.6.12 - use a variety of structures of the comparative degree of adverbs with correct and incorrect adverbs, use a wide variety of pre-verbal, post-verbal and adverbs used at the end of a sentence on a wide range of familiar general and educational topics;  10.6.13 - use a growing variety of modal verbs in the form of the past tense, including must have, can't have, might have / must hev, сant have, may have to express assumptions and conclusions about the past on a wide variety of familiar general and educational topics | 1 |  |  |
| 2 | Genetics | 1 |  |  |
| 3 | Comparison of adverbs | 1 |  |  |
| 4 | Interesting facts about genetics. DNA | 1 |  |  |
| 5 | Past modals of speculation and deduction | 1 |  |  |
| 6 | Myth busters. Jobs related to science | 10.1.2 - use speaking and listening skills to provide constructive feedback to peers;  10.1.4 - evaluate and respond constructively to feedback received from other students;  10.2.2 - understand specific information in a free discussion without support on a wide variety of general and educational topics, including discussions on a limited number of unfamiliar topics;  10.2.3 - understand the detail of the argument in a free discussion without support on a wide variety of general and educational topics, including discussions on a limited number of unfamiliar topics;  10.3.6 - determine the course of the discussion, correct vocabulary by paraphrasing in discussions on various familiar general and educational topics;  10.3.7 - use appropriate specific vocabulary and syntax within the discussion on a number of general and educational topics;  10.4.7 - recognize the structure of creating voluminous texts (at the inter-paragraph level) on a number of general and educational topics;  10.4.8 - use a wide variety of familiar and unfamiliar paper and digital information sources to clarify the meaning and in-depth understanding | 1 |  |  |
| 7 | Negative verbs | 1 |  |  |
| 8 | Writing an article about Albert Einstein | 1 |  |  |
| 9 | Culture corner | 10.1.10 - use speaking or writing as a means of reflection and study of a number of views on the world;  10.5.4 - use appropriate style and register to achieve a certain level of formality in a growing variety of writing genres on a number of general and educational topics;  10.5.6 - write coherently at the text level, using various copula words on a number of familiar general and educational topics;  10.5.7 - independently use the appropriate plan at the text level on a number of general and educational topics;  10.6.2 - use various quantifiers for calculable and uncountable nouns and a variety of noun phrases on a wide range of familiar general and educational topics;  10.6.9 - use appropriately a wide variety of forms of simple present, past and past perfect tenses in the real and passive voices in direct and indirect speech on a wide variety of familiar general and educational topics;  10.6.10 - use the forms of the present long and past long tenses in the real and passive voices on a wide variety of common and familiar educational topics;  10.6.12 - use a variety of structures of the comparative degree of adverbs with correct and incorrect adverbs, use a wide variety of pre-verbal, post-verbal and adverbs used at the end of a sentence on a wide range of familiar general and educational topics;  10.6.16 - use a wide variety of conjunctions during the discussion of various familiar common and unfamiliar topics | 1 |  |  |
| 10 | Where did you get that from? | 1 |  |  |
| 11 | SAU 1 | 1 |  |  |
| 12 | Unit revision | 1 |  |  |
| 13 | **Unit 2:**  **Natural Disasters** | Natural Disasters | 10.1.9 - use imagination to express thoughts, ideas, experiences and feelings;  10.2.1 - understand the main content of free discussion on a wide variety of general and educational topics, including discussions on a limited number of unfamiliar topics;  10.2.2 - understand specific information in a free discussion without support on a wide variety of general and educational topics, including discussions on a limited number of unfamiliar topics;  10.3.5 - interact with peers in order to put forward hypotheses on various general and educational topics;  10.4.5 - draw conclusions from the context of voluminous texts on a wide variety of familiar general and educational topics and unfamiliar topics;  10.5.3 - write grammatically correctly on a number of familiar general and educational topics;  10.6.3 - use various compound adjectives and adjectives as participles, comparative structures with which to indicate the level, and reinforcing adjectives (intensifying adjectives) on a wide range of familiar general and educational topics;  10.6.4 - use various determinative and pre-determinative constructions during the discussion of a variety of familiar general and educational topics;  10.6.15 - use infinitive forms after a certain number of verbs and adjectives, use gerund forms after a variety of verbs and prepositions, use prepositional and phrasal verbs on a wide variety of familiar general and educational topics | 1 |  |  |
| 14 | The Day the Earth moved | 1 |  |  |
| 15 | Compound adjectives | 1 |  |  |
| 16 | Disasters - causes and consequences | 1 |  |  |
| 17 | Preposition & prepositional phrases | 10.1.1 - use speaking and listening skills for creative joint problem solving in groups;  10.1.5 - use feedback to form personal learning goals;  10.3.1 - use formal and informal style of speech on various general and educational topics;  10.3.7 - use appropriate specific vocabulary and syntax within the discussion on a number of general and educational topics;  10.4.3 - fluently read a number of long texts at a speed sufficient to determine their content worthy of wider reading on a number of general and educational topics;  10.4.7 - recognize the structure of creating voluminous texts (at the inter-paragraph level) on a number of general and educational topics;  10.5.1 - plan, write, edit and correct work at the text level independently on a number of general and educational topics;  10.5.3 - write grammatically correctly on a number of familiar general and educational topics;  10.5.8 - report and respond to news and feelings in correspondence using various functions on a range of general and educational topics;  10.6.7 - use the forms of the present perfect tense, as well as various forms of the real and passive perfect tense, including the adverbs of the time so far, lately, all my life / so far, little, all may life on a wide range of familiar general and educational topics;  10.6.14 - use a variety of prepositional phrases before nouns and adjectives, use a variety of dependent prepositions accompanying nouns and adjectives and a variety of prepositions accompanying verbs within a wide range of familiar general and educational topics;  10.6.17 - use if / if only / if / if only in the structures of the conditional mood of the third kind, use a variety of relative subordinate clauses, including with which / wiz wich on a variety of familiar general and educational topics | 1 |  |  |
| 18 | Prediction and prevention | 1 |  |  |
| 19 | Writing TIP | 10.1.1 - use listening and speaking skills in the process of creative and collaborative problem solving;  10.2.7 - understand the essence of the speaker's statement and the degree of agreement between the interlocutors during the discussion of various general and educational topics;  10.3.5 - interact with peers in order to put forward hypotheses on various general and educational topics;  10.5.5 - develop logical arguments with support, if necessary, examples and reasons for a number of written genres on familiar general and educational topics;  10.6.3 - use various compound adjectives and adjectives as participles, comparative structures with which to indicate the level, and reinforcing adjectives (intensifying adjectives) on a wide range of familiar general and educational topics | 1 |  |  |
| 20 | SAU 2 | 1 |  |  |
| 21 | Hurricane Katrina: The Tragedy of the New Orleans | 1 |  |  |
| 22 | In the heat of the Moment | 1 |  |  |
| 23 | SAT 1 | 1 |  |  |
| 24 | Unit revision | 1 |  |  |
| **2 тоқсан – 24 сағат** | | | | | | |
| 25 | Unit 3:  Virtual reality | Virtual reality | 10.1.1 - use listening and speaking skills in the process of creative and collaborative problem solving;  10.1.4 - evaluate and respond constructively to feedback received from other students;  10.1.5 - use feedback to form personal learning goals;  10.2.1 - understand the main content of free discussion on a wide variety of general and educational topics, including discussions on a limited number of unfamiliar topics;  10.2.8 - recognize inconsistencies in an argument in a free discussion on a number of general and educational topics;  10.3.5 - interact with peers in order to make assumptions about a variety of general and educational topics;  10.3.7 - use appropriate specific vocabulary and syntax within the discussion on a number of general and educational topics;  10.4.1 - understand the main points of free discussion within a wide variety of unfamiliar general and educational topics;  10.4.2 - understand specific information and details from voluminous texts on a number of familiar general and educational topics and some unfamiliar topics;  10.5.4 - use appropriate style and register to achieve a certain level of formality in a growing variety of writing genres on a number of general and educational topics;  10.6.1 - use various abstract compound nouns and complex phrases during discussions on a variety of familiar and some unfamiliar general and educational topics;  10.6.4 - use various determinative and pre-determinative constructions during the discussion of a variety of familiar general and educational topics;  10.6.15 - use infinitive forms after a certain number of verbs and adjectives, use gerund forms after a variety of verbs and prepositions, use prepositional and phrasal verbs on a wide variety of familiar general and educational topics | 1 |  |  |
| 26 | Materials and substances | 1 |  |  |
| 27 | Future tenses:  will, be going to,  Pr. Cont, F.Con | 1 |  |  |
| 28 | Mobile apps | 1 |  |  |
| 29 | Determiners & pre-determiners | 1 |  |  |
| 30 | Computer accessories & gadgets | 1 |  |  |
| 31 | Quantifiers | 10.1.7 - build and defend a logical argument while speaking or writing;  10.1.10 - use speaking or writing as a means of reflection and study of a number of views on the world;  10.2.8 - recognize inconsistencies in an argument in a free discussion on a number of general and educational topics;  10.3.3 - explain and justify your own and others' point of view on a wide variety of general and educational topics;  10.4.3 - fluently read a number of long texts at a speed sufficient to determine their content that deserves additional reading on a number of general and educational topics;  10.4.5 - to establish the meaning from the context of voluminous texts on a wide variety of familiar general and educational topics and unfamiliar topics;  10.4.7 - recognize the structure of creating voluminous texts (at the inter-paragraph level) on a number of general and educational topics;  10.5.1 - independently plan, write, edit and correct work at the text level on a number of general and educational topics;  10.5.3 - write grammatically correctly on a number of familiar general and educational topics;  10.5.6 - write coherently at the text level, using various copula words on a number of familiar general and educational topics;  10.5.7 - independently use the appropriate plan at the text level on a number of general and educational topics;  10.5.8 - report and respond to news and feelings in correspondence using various functions on a range of general and educational topics;  10.5.9 - to place punctuation marks with a high degree of accuracy in written work at the text level on a wide variety of general and educational topics;  10.6.2 - use various quantifiers for calculable and uncountable nouns and a variety of noun phrases on a wide range of familiar general and educational topics;  10.6.9 - use appropriately a wide variety of forms of simple present, past and past perfect tenses in the real and passive voice in direct and indirect speech on a wide variety of familiar general and educational topics | 1 |  |  |
| 32 | Writing TIP | 1 |  |  |
| 33 | Topics/supporting sentences | 1 |  |  |
| 34 | VR-ART Create Noosa | 1 |  |  |
| 35 | How VR works | 1 |  |  |
| 36 | SAU 3 | 1 |  |  |
| 37 | Unit revision | 1 |  |  |
| 38 | Unit 4:  Organic and non-organic worlds | Organic and non-organic worlds | 10.1.5 - use feedback to establish personal learning goals;  10.2.2 - understand specific information in a free discussion without support on a wide variety of general and educational topics, including discussions on a limited number of unfamiliar topics;  10.2.4 - understand the intended content of a free discussion without support on a wide variety of general and educational topics, including discussions on a limited number of unfamiliar topics;  10.2.5 - recognize the attitude or opinion of the speaker(s) in a free discussion without support on a wide variety of general and educational topics, including discussions on a limited number of unfamiliar topics;  10.3.3 - explain and justify your own and others' point of view on a wide variety of general and educational topics;  10.3.6 - manage the discussion and change the language by rephrasing and correcting the discussion on a number of familiar general and educational topics;  10.4.1 - understand the main points of free discussion within a wide variety of unfamiliar general and educational topics;  10.4.5 - to establish the meaning from the context of voluminous texts on a wide variety of familiar general and educational topics and unfamiliar topics;  10.6.2 - use various quantifiers for calculable and uncountable nouns and a variety of noun phrases on a wide range of familiar general and educational topics;  10.6.6 - use a large number of relative, demonstrative, indefinite and quantitative pronouns and structures of reflexive pronouns for a wide range of familiar general and educational topics;  10.6.8 - use a variety of valid and passive voices in the future and in the future for a long time on a wide range of familiar general and educational topics;  10.6.13 - use a growing variety of modal verbs in the form of the past tense, including must have, can't have, might have / must hev, kant hev, mayt hev to express assumptions and conclusions about the past on a wide variety of familiar general and educational topics | 1 |  |  |
| 39 | Discussing the difference between organic and non-organic food | 1 |  |  |
| 40 | Pronouns - Quantifiers | 1 |  |  |
| 41 | Skyscraper farms |  |  |  |
| 42 | Future Perfect, Future Perfect Continuous | 1 |  |  |
| 43 | Renewable energy sources | 10.1.9 - use imagination to express thoughts, ideas, experiences and feelings;  10.2.4 - understand the intended content of a free discussion without support on a wide variety of general and educational topics, including discussions on a limited number of unfamiliar topics;  10.2.7 - understand the essence of the speaker's statement and the degree of agreement between the interlocutors during the discussion of various general and educational topics;  10.3.4 - evaluate and comment on someone else's point of view in an increasing variety of discussion contexts on an increasing number of general and educational topics;  10.4.6 - determine the author's attitude or opinion in voluminous texts on a wide variety of familiar general and educational topics;  10.5.2 - use the growing variety of vocabulary corresponding to the topic, genre, grammatically correctly spelled out;  10.5.9 - to place punctuation marks with a high degree of accuracy in written work at the text level on a wide variety of general and educational topics;  10.6.2 - use various quantifiers for calculable and uncountable nouns and a variety of noun phrases on a wide range of familiar general and educational topics;  10.6.4 - use various determinative and pre-determinative constructions during the discussion of a variety of familiar general and educational topics;  10.6.8 - use a variety of valid and passive voices in the future and in the future for a long time on a wide range of familiar general and educational topics;  10.6.17 - use if / if only / if / if only in the structures of the conditional mood of the third kind, use a variety of relative subordinate clauses, including with which / wiz wich on a variety of familiar general and educational topics | 1 |  |  |
| 44 | Analyzing the advantages and disadvantages of biofuels  SAU 4 | 1 |  |  |
| 45 | Writing TIPS | 1 |  |  |
| 46 | The Organic Industry in the UK | 1 |  |  |
| 47 | SAT 2 | 1 |  |  |
| 48 |  | Unit revision | 1 |  |  |
| **3 тоқсан – 32 сағат** | | | | | | |
| **49** | **Unit 5:**  **Reading for pleasure** | **Types of Literature** | 10.1.3 - show respect for different points of view;  10.1.6 - structure and make available information to others;  10.2.7 - understand the essence of the speaker's statement and the degree of agreement between the interlocutors during the discussion of various general and educational topics;  10.3.1 - use formal and informal language registers during the discussion of various general and educational topics;  10.3.3 - explain and justify your own and others' point of view on a wide variety of general and educational topics;  10.3.4 - analyze and comment on the opinions of others during the discussion on a growing number of general and educational topics;  10.3.6 - manage the discussion and change the language by rephrasing and correcting the discussion on a number of familiar general and educational topics;  10.4.2 - understand specific information and details from voluminous texts on a number of familiar general and educational topics and some unfamiliar topics;  10.4.4 - read a wide variety of long texts of fiction and scientific literature on familiar and unfamiliar general and educational topics;  10.4.9 - to recognize contradictions in argumentation in voluminous texts on various general and educational topics;  10.5.2 - use the growing variety of vocabulary corresponding to the topic, genre, grammatically correctly spelled out;  10.5.4 - use appropriate style and register to achieve a certain level of formality in a growing variety of writing genres on a number of general and educational topics;  10.6.5 - ask various questions in the discussion of a variety of familiar general and educational topics;  10.6.16 - use a wide variety of conjunctions during the discussion of various familiar common and unfamiliar topics | 1 |  |  |
| **50** | **The War of the worlds** | 1 |  |  |
| **51** | **The Ruined House** | 1 |  |  |
| **52** | **Character analysis** | 1 |  |  |
| **53** | **Elements in fiction** | 1 |  |  |
| **54** | **The Myth of the War of the Worlds panic** | 1 |  |  |
| **55** | **Unit 6:**  **Capabilities of Human Brain** | **Functions of the human brain. Introductory lesson** | 10.1.2 - use speaking and listening skills to provide constructive feedback to peers;  10.1.4 - evaluate and respond constructively to feedback received from other students;  10.1.6 - structure and make available information to others;  10.1.10 - use speaking or writing as a means of reflection and study of a number of views on the world;  10.2.2 - understand specific information in a free discussion without support on a wide variety of general and educational topics, including discussions on a limited number of unfamiliar topics;  10.2.3 - understand the detail of the argument in a free discussion without support on a wide variety of general and educational topics, including discussions on a limited number of unfamiliar topics;  10.2.7 - understand the essence of the speaker's statement and the degree of agreement between the interlocutors during the discussion of various general and educational topics;  10.3.2 - ask questions and answer difficult questions in order to collect information on various general and educational topics;  10.3.5 - interact with peers in order to make assumptions about a variety of general and educational topics;  10.3.7 - use appropriate specific vocabulary and syntax within the discussion on a number of general and educational topics;  10.4.1 - understand the main points of free discussion within a wide variety of unfamiliar general and educational topics;  10.4.2 - understand specific information and details from voluminous texts on a number of familiar general and educational topics and some unfamiliar topics;  10.4.4 - read a wide variety of long texts of fiction and scientific literature on familiar and unfamiliar general and educational topics;  10.4.5 - establish the meaning from the context of voluminous texts on a wide variety of familiar general and educational topics and unfamiliar topics;  10.4.7 - recognize the structure of creating voluminous texts (at the inter-paragraph level) on a number of general and educational topics;  10.4.8 - use various familiar and unfamiliar paper and digital resources to verify the meaning and in-depth understanding;  10.5.1 - independently plan, write, edit and correct work at the text level on a number of general and educational topics;  10.5.2 - use the growing variety of vocabulary corresponding to the topic, genre, grammatically correctly spelled out;  10.6.5 - ask various questions on a variety of familiar general and educational topics | 1 |  |  |
| **56** | **Physical structure of the human brain** | 1 |  |  |
| **57** | **Question types** | 1 |  |  |
| **58** | **Multiple intelligences. Introductory lesson** | 1 |  |  |
| 59 |  | **Relative Clauses** | 10.2.2 - understand specific information in a free discussion without support on a wide variety of general and educational topics, including discussions on a limited number of unfamiliar topics;  10.2.5 - recognize the attitude or opinion of the speaker(s) in a free discussion without support on a wide variety of general and educational topics, including discussions on a limited number of unfamiliar topics;  10.2.6 - understand the meaning from the context of a free discussion without support on a wide variety of general and educational topics, including discussions on a limited number of unfamiliar topics;  10.3.2 - ask questions and answer difficult questions in order to collect information on various general and educational topics;  10.3.7 - use appropriate specific vocabulary and syntax within the discussion on a number of general and educational topics;  10.4.2 - understand specific information and details from voluminous texts on a number of familiar general and educational topics and some unfamiliar topics;  10.4.5 - to establish the meaning from the context of voluminous texts on a wide variety of familiar general and educational topics and unfamiliar topics;  10.5.1 - independently plan, write, edit and correct work at the text level on a number of general and educational topics;  10.5.2 - use the growing variety of vocabulary corresponding to the topic, genre, grammatically correctly spelled out;  10.5.3 - write grammatically correctly on a number of familiar general and educational topics;  10.6.1 - use various abstract compound nouns and complex phrases during discussions on a variety of familiar and some unfamiliar general and educational topics;  10.6.9 - use appropriately a wide variety of forms of simple present, past and past perfect tenses in the real and passive voice in direct and indirect speech on a wide variety of familiar general and educational topics;  10.6.17 - use if / if only / if / if only in the structures of the conditional mood of the third kind, use a variety of relative subordinate clauses, including with which / wiz which on a variety of familiar general and educational topics | 1 |  |  |
| 60 | **Who says STRESS is bad for you?** | 1 |  |  |
| 61 | **Grammar: The Passive** | 1 |  |  |
| **62** | **An email giving advice** | 10.1.1 - use listening and speaking skills in the process of creative and collaborative problem solving;  10.1.5 - use feedback to form personal learning goals;  10.1.8 - to raise the level of intercultural awareness through reading and discussion;  10.2.2 - understand specific information in a free discussion without support on a wide variety of general and educational topics, including discussions on a limited number of unfamiliar topics;  10.4.1 - understand the main points of free discussion within a wide variety of unfamiliar general and educational topics;  10.4.2 - understand specific information and details from voluminous texts on a number of familiar general and educational topics and some unfamiliar topics;  10.4.3 - fluently read a number of long texts at a speed sufficient to determine their content that deserves additional reading on a number of general and educational topics;  10.5.1 - independently plan, write, edit and correct work at the text level on a number of general and educational topics;  10.5.2 - use the growing variety of vocabulary corresponding to the topic, genre, grammatically correctly spelled out;  10.5.4 - use appropriate style and register to achieve a certain level of formality in a growing variety of writing genres on a number of general and educational topics;  10.5.6 - write coherently at the text level, using various copula words on a number of familiar general and educational topics;  10.5.7 - independently use the appropriate plan at the text level on a number of general and educational topics;  10.5.8 - report and respond to news and feelings in correspondence using various functions on a range of general and educational topics;  10.6.5 - ask various questions on a variety of familiar general and educational topics  10.6.15 - use infinitive forms after a certain number of verbs and adjectives, use gerund forms after a variety of verbs and prepositions, use prepositional and phrasal verbs on a wide variety of familiar general and educational topics;  10.6.17 - use if / if only / if / if only in the structures of the conditional mood of the third kind, use a variety of relative subordinate clauses, including with which / wiz wich on a variety of familiar general and educational topics | 1 |  |  |
| **63** | **Writing Tip** | 1 |  |  |
| **64** | **Culture corner: The Duke of Edinburgh's Award** | 1 |  |  |
| **65** | **Summative Assessment 5**  **Curricular: PSHE** | 1 |  |  |
| **66** | **Progress check** |  |  |  |
| **67** | **Unit revision** | 1 |  |  |
| **68** | **Unit 7:**  **Breakthrough technologies** | **Breakthrough technology** | 10.1.1 - use speaking and listening skills for creative joint problem solving in groups;  10.1.2 - use speaking and listening skills to provide constructive feedback to peers;  10.1.3 - show respect for different points of view;  10.1.6 - structure and make available information to others;  10.1.8 - develop intercultural sensitivity through reading and discussion;  10.1.9 - use imagination to express thoughts, ideas, experiences and feelings;  10.1.10 - use speaking or writing as a means of reflection and study of a number of views on the world;  10.2.1 - understand the main content of free discussion on a wide variety of general and educational topics, including discussions on a limited number of unfamiliar topics;  10.2.2 - understand specific information in a free discussion without support on a wide variety of general and educational topics, including discussions on a limited number of unfamiliar topics;  10.2.3 - understand the detail of the argument in a free discussion without support on a wide variety of general and educational topics, including discussions on a limited number of unfamiliar topics;  10.3.2 - ask and answer difficult questions to obtain information within a wide variety of general and educational topics;  10.3.5 - interact with peers in order to make assumptions about a variety of general and educational topics;  10.3.6 - manage the discussion and change the language by rephrasing and correcting the discussion on a number of familiar general and educational topics;  10.3.7 - use appropriate specific vocabulary and syntax within the discussion on a number of general and educational topics;  10.4.1 - understand the main points of free discussion within a wide variety of unfamiliar general and educational topics;  10.4.2 - understand specific information and details from voluminous texts on a number of familiar general and educational topics and some unfamiliar topics;  10.4.5 - establish the meaning from the context of voluminous texts on a wide variety of familiar general and educational topics and unfamiliar topics;  10.4.6 - determine the author's attitude or opinion in voluminous texts on a wide variety of familiar general and educational topics;  10.4.7 - recognize the structure of creating voluminous texts (at the inter-paragraph level) on a number of general and educational topics;  10.4.9 - to recognize contradictions in argumentation in voluminous texts on various general and educational topics;  10.5.1 - independently plan, write, edit and correct work at the text level on a number of general and educational topics;  10.5.2 - use the growing variety of vocabulary corresponding to the topic, genre, grammatically correctly spelled out;  10.5.6 - write coherently at the text level, using various copula words on a number of familiar general and educational topics;  10.5.7 - independently use the appropriate plan at the text level on a number of general and educational topics; 10.5.9 - arrange punctuation marks with a high degree of accuracy in written work at the text level on a wide variety of general and educational topics;  10.5.9 - place punctuation marks with a high degree of accuracy in written work at the text level on a wide variety of general and educational topics;  10.6.2 - use various quantifiers for calculable and uncountable nouns and a variety of noun phrases on a wide range of familiar general and educational topics;  10.6.11 - use a wide variety of direct speech statements and interrogative forms on a wide variety of familiar general and educational topics;  10.6.16 - use more variety of unions on a number of different familiar general and educational topics | 1 |  |  |
| **69** | **Nanotechnology in a contemporary world** | 1 |  |  |
| **70** | **Robotics.**  **Introductory lesson** | 1 |  |  |
| **71** | **The Road to success** | 1 |  |  |
| **72** | **Quantifiers & countable/uncountable nouns** | 1 |  |  |
| **73** | **Model analysis** | 10.1.9 - use imagination to express thoughts, ideas, experiences and feelings;  10.3.7 - use appropriate specific vocabulary and syntax within the discussion on a number of general and educational topics;  10.4.1 - understand the main points of free discussion within a wide variety of unfamiliar general and educational topics;  10.4.2 - understand specific information and details from voluminous texts on a number of familiar general and educational topics and some unfamiliar topics;  10.4.5 - establish the meaning from the context of voluminous texts on a wide variety of familiar general and educational topics and unfamiliar topics;  10.4.7 - recognize the structure of creating voluminous texts (at the inter-paragraph level) on a number of general and educational topics;  10.5.1 - independently plan, write, edit and correct work at the text level on a number of general and educational topics;  10.5.2 - use the growing variety of vocabulary corresponding to the topic, genre, grammatically correctly spelled out;  10.5.3 - write grammatically correctly on a number of familiar general and educational topics;  10.5.4 - use appropriate style and register to achieve a certain level of formality in a growing variety of writing genres on a number of general and educational topics;  10.5.5 - develop logical arguments with support, if necessary, examples and reasons for a number of written genres on familiar general and educational topics;  10.5.9 - to place punctuation marks with a high degree of accuracy in written work at the text level on a wide variety of general and educational topics;  10.6.16 - use more variety of unions on a number of different familiar general and educational topics | 1 |  |  |
| **74** | **Uses of robots** | 1 |  |  |
| **75** | **Your turn** | 1 |  |  |
| **76** | **Culture corner: The Science Museum, London** | 1 |  |  |
| **77** | **Summative Assessment 6**  **Curricular: Science & Technology** | 1 |  |  |
| **78** | **SAT 3** | 1 |  |  |
| **79** | **Progress check** | 1 |  |  |
| **80** | **Unit revision** | 1 |  |  |
| **4 тоқсан – 22 сағат** | | | | | | |
| 80 | Unit 8:  Space | Amazing facts about space | 10.1.7 - build and defend a logical argument while speaking or writing;  10.1.9 - use imagination to express thoughts, ideas, experiences and feelings;  10.2.1 - understand the main content of free discussion on a wide variety of general and educational topics, including discussions on a limited number of unfamiliar topics;  10.2.5 - recognize the attitude or opinion of the speaker(s) in a free discussion without support on a wide variety of general and educational topics, including discussions on a limited number of unfamiliar topics;  10.2.6 - understand the meaning from the context of a free discussion without support on a wide variety of general and educational topics, including discussions on a limited number of unfamiliar topics;  10.2.7 - understand the essence of the speaker's statement and the degree of agreement between the interlocutors during the discussion of various general and educational topics;  10.3.3- explain and justify your own and others' point of view on a wide variety of general and educational topics;  10.3.7 - use appropriate specific vocabulary and syntax within the discussion on a number of general and educational topics;  10.4.1 - understand the main points of free discussion within a wide variety of unfamiliar general and educational topics;  10.4.2 - understand specific information and details from voluminous texts on a number of familiar general and educational topics and some unfamiliar topics;  10.4.5 - set the meaning from the context of voluminous texts to a wide variety of familiar general and educational topics and some unfamiliar topics;  10.4.6 - determine the author's attitude or opinion in voluminous texts on a wide variety of familiar general and educational topics;  10.4.7 - recognize the structure of creating voluminous texts (at the inter-paragraph level) on a number of general and educational topics;  10.5.2 - use the growing variety of vocabulary corresponding to the topic, genre, grammatically correctly spelled out;  10.5.6 - write coherently at the text level, using various copula words, on a number of familiar general and educational topics;  10.6.7 - use the forms of the present perfect tense, as well as various forms of the real and passive perfect tense, including the adverbs of the time so far, lately, all my life / so far, little, or may life on a wide range of familiar general and educational topics;  10.6.8 - use a variety of valid and passive voices in the future and in the future for a long time on a wide range of familiar general and educational topics;  10.6.9 - use appropriately a wide variety of forms of simple present, past and past perfect tenses in the real and passive voice in direct and indirect speech on a wide variety of familiar general and educational topics;  10.6.10 - use the forms of the present long and past long tenses in the real and passive voice on a wide variety of common and familiar educational topics;  10.6.17 - use if / if only / if / if only in the structures of the conditional mood of the third kind, use a variety of relative subordinate clauses, including with which / wiz wich on a variety of familiar general and educational topics | 1 |  |  |
| 81 | The truth – isn’t out there… or is it |  |  |  |
| **82** | Space colonization. Future or Fantasy | 1 |  |  |
| **83** | Conditionals types 2 and 3 | 1 |  |  |
| **84** | A New Dimension to Art | 1 |  |  |
| **85** | Reported Speech | 10.1.6 - organize and clearly provide information in an accessible form for others;  10.1.7 - build and defend a logical argument while speaking or writing;  10.1.8 - develop intercultural sensitivity through reading and discussion;  10.1.9 - use imagination to express thoughts, ideas, experiences and feelings;  10.2.2 - understand specific information in a free discussion without support on a wide variety of general and educational topics, including discussions on a limited number of unfamiliar topics;  10.3.3- explain and justify your own and others' point of view on a wide variety of general and educational topics;  10.3.7 - use appropriate specific vocabulary and syntax within the discussion on a number of general and educational topics;  10.4.1 - understand the main points of free discussion within a wide variety of unfamiliar general and educational topics;  10.4.2 - understand specific information and details from voluminous texts on a number of familiar general and educational topics and some unfamiliar topics;  10.4.4 - read a wide variety of long texts of fiction and scientific literature on familiar and unfamiliar general and educational topics;  10.4.5 - establish the meaning from the context of voluminous texts on a wide variety of familiar general and educational topics and unfamiliar topics;  10.4.7 - recognize the structure of creating voluminous texts (at the inter-paragraph level) on a number of general and educational topics;  10.4.8 - use a wide variety of familiar and unfamiliar paper and digital information resources in order to clarify the meaning and in-depth understanding;  10.5.1 - plan, write, edit and correct work at the text level independently on a number of general and educational topics;  10.5.2 - use the growing variety of vocabulary corresponding to the topic, genre, grammatically correctly spelled out;  10.5.4 - use appropriate style and register to achieve a certain level of formality in a growing variety of writing genres on a number of general and educational topics;  10.5.6 - write coherently at the text level, using various copula words, on a number of familiar general and educational topics;  10.5.7 - independently use the appropriate plan at the text level on a number of general and educational topics;  10.5.8 - read a wide variety of texts of fiction and scientific literature on familiar and unfamiliar general and educational topics;  10.6.1 - use various abstract compound nouns and complex phrases during discussions on a variety of familiar and some unfamiliar general and educational topics;  10.6.9 - use appropriately a wide variety of forms of simple present, past and past perfect tenses in the real and passive voice in direct and indirect speech on a wide variety of familiar general and educational topics;  10.6.10 - use the forms of the present long and past long tenses in the real and passive voice on a wide variety of common and familiar educational topics;  10.6.11 - use a wide variety of direct speech statements and interrogative forms on a wide variety of familiar general and educational topics;  10.6.15 - use infinitive forms after a certain number of verbs and adjectives, use gerund forms after a variety of verbs and prepositions, use prepositional and phrasal verbs on a wide variety of familiar general and educational topics  10.6.17 - use if / if only / if / if only in the structures of the conditional mood of the third kind, use a variety of relative subordinate clauses, including with which / wiz wich on a variety of familiar general and educational topics | 1 |  |  |
| **86** | Writing A film review | 1 |  |  |
| **87** | The Passive | 1 |  |  |
| **88** | Culture corner. Reaching for the stars | 1 |  |  |
| 89 | Summative Assessment | 1 |  |  |
| 90 | Unit Review | 1 |  |  |
| **91** | **Unit 9:**  **Independent project** | Scientific breakthroughs | 10.1.1 - use speaking and listening skills for creative joint problem solving in groups;  10.1.3 - show respect for different points of view;  10.1.8 - develop intercultural sensitivity through reading and discussion;  10.1.9 - use imagination to express thoughts, ideas, experiences and feelings;  10.2.1 - understand the main content of free discussion on a wide variety of general and educational topics, including discussions on a limited number of unfamiliar topics;  10.2.2 - understand specific information in a free discussion without support on a wide variety of general and educational topics, including discussions on a limited number of unfamiliar topics;  10.2.3 - understand the detail of the argument in a free discussion without support on a wide variety of general and educational topics, including discussions on a limited number of unfamiliar topics;  10.2.8 - recognize inconsistencies in an argument in a free discussion on a number of general and educational topics;  10.3.2 - ask and answer difficult questions to obtain information within a wide variety of general and educational topics;  10.3.3 - explain and justify your own and others' point of view on a wide variety of general and educational topics;  10.3.5 - interact with peers in order to put forward hypotheses on various general and educational topics;  10.3.6 - manage the discussion and change the language by rephrasing and correcting the discussion on a number of familiar general and educational topics;  10.3.7 - use the appropriate specific vocabulary and syntax within the discussion on a number of general and educational topics;  10.4.1 - understand the main points of free discussion within a wide variety of unfamiliar general and educational topics;  10.4.2 - understand specific information and details from voluminous texts on a number of familiar general and educational topics and some unfamiliar topics;  10.4.3 - fluently read a number of long texts at a speed sufficient to determine their content that deserves additional reading on a number of general and educational topics;  10.4.6 - determine the author's attitude or opinion in voluminous texts on a wide variety of familiar general and educational topics;  10.4.7 - recognize the structure of creating voluminous texts (at the inter-paragraph level) on a number of general and educational topics;  10.4.8 - use a wide variety of familiar and unfamiliar paper and digital information resources in order to clarify the meaning and in-depth understanding;  10.4.9 - to recognize contradictions in argumentation in voluminous texts on various general and educational topics;  10.5.2 - use the growing variety of vocabulary corresponding to the topic, genre, grammatically correctly spelled out;  10.5.4 - use appropriate style and register to achieve a certain level of formality in a growing variety of writing genres on a number of general and educational topics;  10.5.5 - develop logical arguments with support, if necessary, examples and reasons for a number of written genres on familiar general and educational topics;  10.5.6 - write coherently at the text level, using various copula words, on a number of familiar general and educational topics;  10.5.7 - independently use the appropriate plan at the text level on a number of general and educational topics;  10.5.9 - to place punctuation marks with a high degree of accuracy in written work at the text level on a wide variety of general and educational topics;  10.6.3 - use various compound adjectives and adjectives as participles, comparative structures with which to indicate the level, and reinforcing adjectives (intensifying adjectives) on a wide range of familiar general and educational topics;  10.6.9 - use appropriately a wide variety of forms of simple present, past and past perfect tenses in the real and passive voice in direct and indirect speech on a wide variety of familiar general and educational topics;  10.6.14 - use a variety of prepositional phrases before nouns and adjectives, use a variety of dependent prepositions accompanying nouns and adjectives and a variety of prepositions accompanying verbs within a wide range of familiar general and educational topics;  10.6.15 - use infinitive forms after a certain number of verbs and adjectives, use gerund forms after a variety of verbs and prepositions, use prepositional and phrasal verbs on a wide variety of familiar general and educational topics  10.6.16 - use more variety of unions on a number of different familiar general and educational topics  10.6.17 - use if / if only / if / if only in the structures of the conditional mood of the third kind, use a variety of relative subordinate clauses, including with which / wiz wich on a variety of familiar general and educational topics | 1 |  |  |
| **92** | Celestial bodies | 1 |  |  |
| **94** | Human biology | 1 |  |  |
| **95** | Conditionals;  Type 3 | 1 |  |  |
| **96** | Chemical elements | 1 |  |  |
| **97** | Writing An opinion essay Rubric Analysis | 1 |  |  |
| **98** | Culture Corner. British science week | 1 |  |  |
| **99** | Curricular: Science. Body Talk | 1 |  |  |
| **100** | Summative Assessment  Language in use | 1 |  |  |
| **101** | SAT 4 | 1 |  |  |
| **102** | Unit revision | 1 |  |  |
|  |  | 1 |  |  |